Personal Development Plan

WHAT IT IS

This Guide explains how to create a personal development plan for your learning needs.

WHY USE IT

Creating a Personal Development Plan is a recognised method for recording what goal or outcome you are committed to achieving by improving a specific skill, area of knowledge or behaviour. It should be based on the development needs you and sometimes others have identified and then discussed and agreed with your Manager. You should take full accountability for ensuring the plan is:-

- kept up to date to reflect any change of priorities or new needs that arise during the year,
- effectively implemented,
- evaluated for impact on your actual performance.

BEST PRACTICE GUIDELINES

HOW TO USE IT

This guide contains 5 best practice steps as follows:-

1. Identify your development priorities,
2. Identify a suitable business goal to impact and to align your learning to,
3. Select the most suitable learning option(s),
4. Record your development objectives,
5. Quality check and follow-up.

STEP 1 – Identify your Development Priorities

Given the results of your discussion with your Manager, what skills, behaviours or areas of knowledge do you need to improve? Several needs may have been identified so prioritise these for importance to your agreed Performance Plan, business needs and / or your career goals.
Using suggestions from the table below, select priorities for development.

<table>
<thead>
<tr>
<th>Performance Plan</th>
<th>Business Needs</th>
<th>Career Goals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Which represent the biggest challenges for your performance?</td>
<td>What are your:-</td>
<td>What do you see yourself doing in the next 1-3 years? If this is different to your current role:-</td>
</tr>
<tr>
<td>o Performance Objectives for this year?</td>
<td>o Possible business goals over the next 2-3 years?</td>
<td>o How can you move towards it?</td>
</tr>
<tr>
<td>o Key Behaviours - selected for this year?</td>
<td>o What behaviours or Expertise or Execution are required to meet these objectives?</td>
<td>o What are the skills and behaviours needed to achieve these career aspirations?</td>
</tr>
<tr>
<td>o Expertise - requirements to improve or update an area of professional or technical expertise?</td>
<td>o Self-awareness – ability to maximise your individual energy and effectiveness?</td>
<td>o Is there anything that might hold you back from achieving these aspirations?</td>
</tr>
<tr>
<td>o Execution - forthcoming changes to business systems or processes?</td>
<td>o Feedback – from your last performance review?</td>
<td></td>
</tr>
</tbody>
</table>

**STEP 2 - Identify a suitable business goal to impact by aligning your learning**

Next decide what business goal you want to benefit from your learning, i.e. what do you need to apply your improved skill, knowledge, or behaviour to?

**TOP TIP**

<table>
<thead>
<tr>
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<tr>
<td>Select one of the performance objectives you will actually be working on this year. By doing this you will not only be able to align learning to an important accountability that will be evaluated, but you should also be able to improve your impact on this objective through the value gained from your learning.</td>
</tr>
</tbody>
</table>

**STEP 3 - Select the most suitable learning option or blend of options**

Next decide which learning option or combination of learning options will be the most effective to address your needs. To help you make this decision consider the following:

- o **Time** - what timescales do you need to work within?
- o **Costs** - will any costs be incurred and if so are these reasonable in the context of other priorities?
Availability – given your time constraints, are resources like classroom courses available when you need them or should you select an alternative such as an on-line course?

Your preferred learning style – do you prefer practical activities like projects or courses or do you prefer activities like reading?

Who can help you – it can help to engage support from others, whether this is a colleague, manager, mentor or someone else whose help you value. This can take a number of different forms including one or more of the following: - provide motivational support during your learning, provide feedback or provide coaching.

Development Options
A significant amount of research shows that the learning option with the highest degree of impact on job performance actually takes place through job-related challenges such as projects, secondments, or increase in responsibilities. Whereas options like classroom programmes often have a much lower degree of impact for the individual.

The guidance given above should help you select the most suitable options(s) for your particular priorities. Your employer will provide a limited of wide range of development options and some examples of these are provided at the end of this Guide. You may find that the most valuable solution for yourself is to utilize a blend of several options. Two examples are given below:-

Examples
- Reading, coupled with a project or assignment, coupled with coaching from your Manager,
- E-learning module, coupled with giving a series of presentations, coupled with feedback from individuals observing these presentations.

Time spent in considering the various learning options and selecting the most suitable option(s) for yourself and your priorities will always be time well spent and will normally provide you with high payback to your performance and motivation.

STEP 4 – Record your Development Objectives

So you have –
- decided what skill, behaviour or area of knowledge you want to develop,
- identified what business goal you will apply this improvement to,
- selected which option(s) you will utilise to achieve this improvement,

Now record this into your Development Plan. The most effective method of doing this is to create a ‘SMART’ objective to describe what you are going to develop and what target you intend to connect the outcome of your learning to.

"S M A R T" Check list - Specific, Measurable, Action-oriented, Realistic, Time-Based
Finally, ensure you record the learning option(s) you will utilise in order to support the achievement of this objective.

Examples - Development Plans to improve –

Job Knowledge
"Increase my understanding of statistical significance testing and apply this to the analysis of assay data from the ‘ABC1’ programme by the end of March."
I will utilize the reading sources recommended by my manager combined with her feedback and coaching and discussions with Statistical Sciences department”.

**Behaviour – “Influencing”**

“I improve my ability in overcoming objections from the ‘ABC1’ programme team members to enable the candidate selection process to be completed 3 months ahead of schedule (state date).”

I will utilize on-line course ref: “XYZ” coupled with coaching from John Doe and feedback from the ‘ABC1’ Programme Leader’.

**Expertise - IT Skill**

“Improve my Excel skills in order improve the analysis of assay data required for the ‘ABC1’ programme candidate selection package by end of March”

I will utilize on-line course ref: “SSS123” Excel XP Intermediate together with coaching and feedback from Jane Doe.

**STEP 5 – Quality check and follow-up**

Before you finalise your Development Plan check that you have:-.

- identified your most important development needs for the next six months,
- produced ‘SMART’ development objectives and identified supporting options,
- identified someone who can support you with your development,
- schedule time in your diary to regularly review progress of your plan, obtain feedback and evaluate the impact on your performance.

**Examples of possible development options**

<table>
<thead>
<tr>
<th>On-the job Learning Options include</th>
<th>Off-the job Learning Options include</th>
</tr>
</thead>
<tbody>
<tr>
<td>○ Project leadership</td>
<td>○ Training workshops – on-line or classroom</td>
</tr>
<tr>
<td>○ Deputising</td>
<td>○ Reading &amp; research</td>
</tr>
<tr>
<td>○ Secondments</td>
<td>○ Conferences and seminars</td>
</tr>
<tr>
<td>○ Rotations / lateral moves / promotions</td>
<td>○ Pursuing professional, or vocational qualifications</td>
</tr>
<tr>
<td>○ New responsibilities / special assignments to stretch talents</td>
<td>○ Networking</td>
</tr>
<tr>
<td>○ Delivering a Presentation</td>
<td>○ Benchmarking visits to other departments or to other organisations</td>
</tr>
<tr>
<td>○ Providing Coaching or Mentoring for another individual</td>
<td>○ Work shadowing</td>
</tr>
<tr>
<td>○ Facilitating a team meeting</td>
<td>○ Role plays / simulations</td>
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</tbody>
</table>

**NEXT STEPS**

We trust that this Success Guide will assist your personal development and help build your capability and performance

You may find some of our other Success Guides of value for your Personal or Career Development. For your convenience we list these below and you can access the index for these via the link below:-
Related Success Guides
CLICK HERE to return to the Index for our Success Guides series and to access those of your choice.

Personal Development

➢ Benchmarking
➢ Coaching
➢ Job Assignment
➢ Job Shadowing
➢ Learning Buddy
➢ Mentoring
➢ Off the Job Development
➢ Personal Development
➢ Secondment
➢ Team Development
➢ Training Programme
➢ Visit Another Department

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